





GREEN YOUTH PROJECT ÚJSZILVÁS - WORKSHOP

DATE:

- 27.06.2023 (TUESDAY) (13.00-14.30)

LOCATION:

- culture house, great hall

PARTICIPANTS:

- 4 English-speaker teacher (1-1 in each group – support for students' work)

- 16-20 student (4-5 student/group)
- 4 young employee from local government (1-1 in each group)
- all guests from international project team (proportionally divided into four groups)

- Hungarian project workers (divided into four groups)

DESCRIPTION OF THE TASK:

- the workshop consists of two parts (group work and report)

- the first part is a group work - one hour of discussion and exchange of opinions, ideas, local and international best practice in four thematic groups

- the group work is led by a designated international project partner as a team leader, who moderate discussion and asks the kids and group members about their opinions, ideas on the thematic topic, their local/international experiences, good samples, and their relationship with the older generations, (English teachers and local government workers help the students)

- during the discussion the international project partners' task to tell the group what is their experience or recommendations related to the topic, and what is the best ideas would be possible to manage at home

- each group works with this individual topic separately for an hour and support the team leader to prepare the report

- in the second part of workshop is the reports
- it will be 30 minutes in total

- each group leader will have max. 5-7 minutes to give feedback about group work

- he/she must report thematically about his/her experiences, minimum 2-3 local good practices, ideas that can be adapted to the foreign partners and what ideas and tips they gave to the local participants, which are relevant to the thematic topic connected, they will be able to implement it locally. Report should contain ideas about dissemination, communication, motivation, how will be able to improve the effect of this thematic issue.









WORKSHOP GROUPS:

GROUP 1 – WASTE MANAGEMENT

- selective waste collection procedure and experiences
- composting
- local, school, home ideas, recommendations, examples
- what we think is very important
- how can we contribute to less waste generation,
- local customs, rules and foreign and international opportunities
- how we can convince and motivate others (setting an example, reasoning, etc.)
- differences and shared values

GROUP 2 - ENERGY SAVING - NO-COST SOLUTIONS

- how to reduce a family's energy needs, how to save energy without investment
- local, school, home ideas, recommendations, examples
- local customs, rules and foreign and international opportunities
- how we can convince and motivate others (setting an example, reasoning, etc.)
- differences, common values

GROUP 3 - ENERGY SAVING - WITH INVESTMENT

- how to reduce a family's energy needs, how to save energy with investments
- local, school, home ideas, recommendations, examples
- local customs, rules and foreign and international opportunities
- how we can convince and motivate others (setting an example, reasoning, etc.)
- differences and shared values

GROUP 4 – REDUCING OUR ECOLOGICAL FOOTPRINT

- how to prefer local products
- how to increase local self-sufficiency
- what self-sufficient activities are there (backyard fruit, vegetables, etc.)
- how the ecological footprint could be reduced locally
- how to be conscious customers
- local, school, home ideas, recommendations, examples,
- what we think is very important
- how can we contribute to reducing our ecological footprint,
- local customs, rules and foreign and international opportunities
- how we can convince and motivate others (setting an example, reasoning, etc.)
- differences and shared values

